Mundesley Junior School

Pupil Premium Strategy Statement

2025-26



This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

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School Overview

Detail	Data
School Name	Mundesley Junior School
Number of Pupils in School	93
Proportion (%) of Pupil Premium Eligible Pupils	(20 PP & 3 PP+)
Academic Year/Years that our current pupil premium strategy plan covers	2025-2026
Date this plan was published	December 2025
Date on which it will be reviewed	July 2025
Statement authorised by	Claire Pateman
Pupil Premium Lead	Abigail Carter
Governor Lead	School Effectiveness Governor

Funding Overview

Detail	Data
Pupil Premium funding allocation this academic year	£44,278.83
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total Budget for this academic year	£44,278.83

Part A: Pupil Premium Strategy Plan

Statement of Intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our approach will be responsive to common challenges and individual needs, rooted in robust diagnostic assessment, not assumptions about the impact of disadvantage. The approaches we have adopted complement each other to help pupils excel. To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set
- act early to intervene at the point need is identified
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge Number	Details of Challenge
1	**Developing Reading Comprehension Across the school** Evidence from assessments, observations, and pupil discussions indicates that disadvantaged pupils face more significant challenges with reading fluency and comprehension compared to their peers. In the 2025 SATs Reading Papers 25% of the cohort were PP and 30% of those did not reach EXP.
2	**Academic Attainment in Mathematics** Mathematics attainment among disadvantaged pupils lags behind non-disadvantaged peers by the end of Key Stage 2. SATs data from 2025 reveals that 62.05% of disadvantaged pupils did not achieve the expected standard, compared to only 41.90% of non-disadvantaged pupils.
3	**Social, Emotional and Behavioural Challenges** The engagement and behaviour of some disadvantaged pupils are hindered by social, emotional, and economic barriers. These factors impede the accelerated progress necessary to close attainment gaps and can result in lower participation and focus in classroom settings.
4	**Reduced Access to Enrichment Opportunities** The school's coastal rural location limits access to extracurricular and enrichment activities, disproportionately affecting disadvantaged pupils. These activities are essential for fostering broader educational engagement, confidence, and aspiration.

Intended Outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
1. Increased number of PP children achieving the expected standard in reading, writing and mathematics at the end of KS2. In the 2025 SATs Reading Papers 25% of the cohort were PP and 30% of those did not reach EXP.	By 2025/6, the number of PP children achieving the expected standard at the end of KS2 increases and is inline with PP national.
2. PP children experience a wide range of enrichment activities which lead to improved outcomes in the core subjects	Children are offered and take up a wide range of lunchtime and afterschool clubs, educational visits and in-school visitor experiences.
3. Higher rates of parental engagement through home reading, parent information events and and family learning sessions. Children will aspire to be involved in many different careers and are increasingly aware of the pathways to achieve them.	PP children to regularly read at home with their parents. Increased percentages of parents of PP children to attend parent information events and family learning sessions in school. All PP children to attend the Federation careers fair as well as a range of educational settings.

Activity in this Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

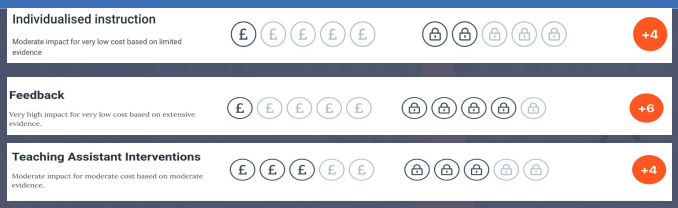
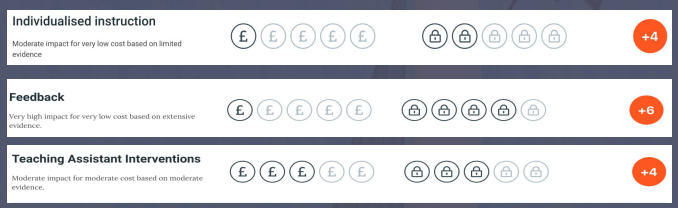
Teaching (for example, CPD, recruitment and retention)

Budgeted Cost:

Activity	Evidence that supports this approach	Challenge Number(s) Addressed
To continue to use L'explore to assess all children's reading age and identify those who require attention.		1
To further develop whole school reading approach to improve children's reading comprehension and fluency, through a new evidence based five step process. To direct TAs to complete interventions in order to improve pupil outcomes.	  	1
To purchase high quality texts for English and Guided Reading sessions that are centred around each topic and linked to the four-year rolling curriculum.	 	1
To change the MJS library into a banded system so pupils can access Project books at an appropriate reading level. This might require the purchasing of new books.		1

Targeted Academic Support (for example, tutoring, one-to-one support, structured interventions)

Budgeted Cost:

Activity	Evidence that supports this approach	Challenge Number(s) Addressed
Tutoring of disadvantaged pupils after school on a Thursday in Maths and English		1, 3
1:1 and small group work to support daily in English, Maths, Guided Reading and Spelling for identified pupils across Key Stage 2		1
Introduction of teacher-led clubs both after school and in school to include an increased number of disadvantaged pupils.		2
To ensure disadvantaged pupils attend any careers events and assemblies		3

Wider Strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted Cost:

Activity	Evidence that supports this approach	Challenge Number(s) Addressed
To provide subsidised school visits (50% cost) for all pupil premium children.	**Outdoor adventure learning** Unclear impact for moderate cost based on insufficient evidence. £ £ £ £ £ - **Arts participation** Moderate impact for very low cost based on moderate evidence. £ £ £ £ £ +3	4
To provide subsidised and free breakfast and after school club for identified Pupil Premium children to support with morning routines and school attendance	**Extending school time** Moderate impact for moderate cost based on moderate evidence. £ £ £ £ £ +3	3, 4
To provide parents with 'open afternoons/mornings' to showcase books. To develop reading for pleasure with the use of the Mundesley Merit Shop to support positive reading.	**Parental engagement** Moderate impact for very low cost based on extensive evidence. £ £ £ £ £ +4 **Reading comprehension strategies** High impact for very low cost based on moderate evidence. £ £ £ £ £ +7	1, 3, 4
To support transition from Mundesley Infant School to Mundesley Junior School through facilitating transition activities throughout the academic year	Hyperlink: EEF - PSED Summary	3

Total Budgeted Cost: [insert sum of 3 amounts stated above]

Part B: Review of outcomes in the previous academic year

Pupil Premium Strategy Outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

In the 2024/25 Pupil Premium Strategy, our aim was to increase the proportion of disadvantaged pupils achieving the expected standard in the KS2 SATs. In the 2025 KS2 SATs cohort, there were eight pupils eligible for Pupil Premium. Outcomes indicate mixed attainment across subjects. In writing, 50% of Pupil Premium pupils achieved the expected standard, while 50% did not. In mathematics, 25% achieved the expected standard, with 75% not meeting the expected standard.

While these outcomes highlight some success in writing, the lower attainment in mathematics indicates a continued attainment gap and the need for further targeted support to improve outcomes for disadvantaged pupils.

Nationally, less than half of disadvantaged pupils reach the expected standard in reading, writing and maths combined in KS2, highlighting a persistent disadvantage gap.

Our writing performance for disadvantaged pupils (50%) is comparable or slightly stronger than the broader national combined benchmark, suggesting some strengths here.

However, mathematics attainment (25%) at your school is significantly below likely national expectations, indicating a key area for strategic focus.

External Provided Programmes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Programme	Provider
Little Wandle	

Service Pupil Premium Funding (Optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

Further Information (Optional)

Measure	Details
N/A	