

<p><b>Democracy</b></p> <ul style="list-style-type: none"> <li>● Children involved in Democratic processes: e.g. choosing team names, school motto, school councillors, school rules</li> <li>● Pupils involved in recruitment of staff</li> <li>● Strong pupil voice e.g. pupil focus groups</li> <li>● Send a Friend to School project</li> <li>● Democracy linked assemblies</li> <li>● School Council</li> <li>● Links with local MPs, Councillors who visit the school and speak to the pupils.</li> <li>● Governor/pupil focus groups</li> </ul>	 <p><b>The Coastal Federation</b> <b>British Values</b></p>	<p><b>Tolerance of those of different faiths and beliefs</b></p> <ul style="list-style-type: none"> <li>● Mission Statement</li> <li>● R.E. curriculum</li> <li>● Equalities policies</li> <li>● Black History Month</li> <li>● Power of Reading</li> <li>● Festival assembly celebrations e.g. Harvest, Diwali</li> <li>● Islamic Awareness Month</li> <li>● Reflection opportunities in assemblies.</li> <li>● Speciality lunches.</li> <li>● European Day of Languages</li> <li>● Christmas around the world</li> </ul>
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democracy | tolerance | law | mutual respect | liberty

<p><b>Rule of Law</b></p> <ul style="list-style-type: none"> <li>● School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.</li> <li>● Pupils have regular opportunities to reflect e.g. learning, their behaviour, across the curriculum.</li> <li>● Yr6 attendance at Crucial Crew.</li> <li>● Pupil interviews on behaviour</li> <li>● Parent / carers questionnaires relating to behaviour, safety etc</li> <li>● Assemblies with a focus linked to the law e.g. school rules, Parliament etc</li> <li>● Tribes and class charters</li> </ul>	<p><b>Mutual Respect</b></p> <ul style="list-style-type: none"> <li>● Rights Respecting incorporated across all year groups.</li> <li>● Power of Reading' themes e.g. debating, exploring feelings and issues.</li> <li>● Positive relationships encouraged and modelled, pupil – pupil, adult – pupil, adult—adult.</li> <li>● R.E curriculum</li> <li>● Anti-bullying week</li> <li>● School Council</li> <li>● Schools Sport Partnership</li> <li>● Playground buddies</li> <li>● Supporting charity days</li> <li>● Remembrance day commemorations</li> <li>● Class charters</li> </ul>	<p><b>Individual Liberty</b></p> <ul style="list-style-type: none"> <li>● Pupils' roles in school</li> <li>● Understanding responsibility in school in terms of behaviour and learning attitude.</li> <li>● Pupils encouraged to make choices in a safe and supportive environment within and beyond school.</li> <li>● School values known and articulated by school community members.</li> <li>● Values displayed around the school and evident in action</li> <li>● Home / school agreements</li> <li>● Celebration assembly</li> <li>● E-safety</li> <li>● University of East Anglia Aspirations' project</li> <li>● Extra Curricula activities choices</li> <li>● Financial awareness– e.g. stalls Christmas bazaar</li> </ul>
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