



Munddesley Junior School

Parents' Survey 2018

Results and Analysis (November 2018)



'You talk....we listen'

Munddesley Junior School, Munddesley Infant School and Bacton Primary federated on September 1st 2015, becoming part of the 'The Coastal Federation' This is the third Parent Survey of MJS as a federated school. We had 20 responses which although, making each survey worth 4.2%.

Overview of Results

		Number of respondents	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
1	My child feels happy at this school	24	11	12	1		
2	My child feels safe at this school		15	8	1		
3	My child makes good progress at this school		10	11	2		1
4	My child is well looked after at this school		14	9	1		
5	My child is taught well at this school		12	11	1		
6	My child received appropriate homework for their age		11	9			4
7	This school ensures the pupils are well behaved		11	8	2	1	2
8	The school deals effectively with bullying		8	6	3		7
9	This school is well led and managed		10	10	1	1	2
10	This school responds well to concerns I raise		10	9	1		4
11	I receive valuable information from the school about my child's progress		9	9	5		1
12	I would recommend this school to another parent		11	9	2	1	1

Comments (directly quoted)

What we do well?	What could we do even better?
Happy environment for the children	Can't think of anything as very happy with the school. Thank you to all
School always welcome to parents	I'm liking the more communication with parents - keep it up
My child has only been at the juniors a few weeks so I'm unable to answer: my child make good progress at the school	Honest communication. Manage play times better so children feel safe
I liked the letter the other day about my child's progress	Get the school more involved with the community e.g visiting old peoples home/care homes or cleaning the beach
Class teacher is excellent	Communication is poor especially when you have an issue.
Teach respect to the children	Stop sending home piles of paper - change it to electronic
Communicate with parents	Maybe a letter at the beginning of the year to explain that children are split for different maths levels/interventions etc
The teachers are good teachers	Even more maths - seem to be a little behind in general compared to reading and writing. As parents we support a lot of extra maths at home
Provide engaging lessons that motivate my child to learn.	Mrs ???? is a fantastic/enthusiastic teacher
Teachers who put in extra time and effort to put on extra-curricular activities	Achievement assembly is nice but more kids need to be recognised
Encouraging reading and spelling	Weekly homework needed ready for high school, inform parents of events more notice needed, more trips for kids, maybe topic homework, more MUFTI for kids like before, more app ideas
Listen to my child when she's unsure or unhappy about something	Manage conflict with children well at playtime
Encourage and boost confidence in her, especially French	Maths because she needs more homework on Maths for division because I want her to be better at it
Rockstars is making learning fun	More could be done to ensure that bullying does not happen inside or outside of school
Extra curricular sports clubs, breakfast club	
Teachers very friendly and TAs very good	
English because I think she has a hobby of reading which helps her use more better words	
This is a well led school and my child is very happy	
Planners are a good idea	
Year 6 progress letter glad it was shared to help at home	

Overall a very positive set of survey results even though from a relatively small number of returned surveys.

Areas for Development

More than half (60%) felt that the school deals with bullying effectively with 15% feeling that we do not. The fact that 25% of parents have responded 'don't know' perhaps means that we need to spread the word amongst parents/carers about our very effective Anti-Bullying approaches, highlighted by the comprehensive set of activities during Anti-bullying week. We have a **zero-tolerance** view of bullying – any suspected bullying is addressed rigorously. The children are familiar with our approaches & know who to 'tell' if they experience or see bullying. Staff are trained in how to deal with bullying. There are no recorded incidents of serious bullying at the school.

During our Anti-bullying week we helped establish a number of things with the children - one of them being the use of the word 'bullying' when describing poor behaviour of others towards themselves. Poor behaviour against each other is ALWAYS wrong but that is not the same - bullying is 'sustained' poor behaviour towards others. As always please pop-in, or phone if your child is unhappy at school - we can only do something if we know.

The other area for development was that of the communication of progress that your child makes throughout the year. 25% of surveys returned expressed dissatisfaction. There are a significant number of ways to know about your child's progress;

- Opportunities to meet your child's class teacher is available every week during our 'Pop-In' sessions which are every Wednesday until 3.45
- We produce two formal reports about your child's progress - half-yearly published in February/March and then an End of Year Report published in July
- Parents' Evening during October/ November
- We operate an 'Open Door Policy' which means you can email, telephone or book an appointment at anytime to find out about your child's progress

We have at present, steered-away from producing lots of paper reports on a regular basis as they can lead to judgement which don't allow for the context to be explored. We prefer parents to come and talk to us. We will certainly communicate with you if we have any concerns regarding your child's progress.

If you would like to discuss any of this then please do not hesitate to contact me

Regards

Simon Wakeman

Executive Head